



Augmentation

Partly

No. £ s d

1  
1  
2

2

1/2

2

1

1

2

2

2

2

2

1

2

2

1/2  
1

6 6 8

34

2 6 8

4 1/2

Primary Studies of  
School of Cambridge  
from Peter New Institute  
MS 11/2